



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

Date: August 25, 2003

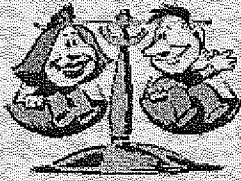
Subject: 2002-2003 Annual Report Forms Submission

School: Allen Central High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





**MEMORANDUM**

**TO:** KHSAA Member School Superintendents, Principals, and Athletic Directors

**FROM:** Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner *LB*

**DATE:** July 11, 2003

**RE:** 2003 Title IX Forms Submission

School	Allen Central High School	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

**I. Checklist of Forms properly submitted in a satisfactory manner:**

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

**II. Status**

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>• All calculations are correct and report data appears satisfactory at this time.</li> <li>• School personnel are reminded that the KHSAA requested that all Gender Equity Review Committees have student representatives.</li> </ul>



**MEMORANDUM**

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 From: Brigid L. DeVries, Commissioner  
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Date: July 11, 2003

Re: 2003 Title IX Forms Submission

School	Allen Central High	Reviewed by	GARY W. LAWSON
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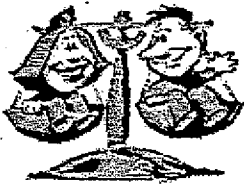
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**MEMORANDUM**

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 From: Brigid L. DeVries, Commissioner  
 Larry Boucher, Assistant Commissioner

Date: July 11, 2003

Re: 2003 Title IX Forms Submission

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✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-53 (Interscholastic Survey Results)

II. Status

A.	✓	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
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APR 10 2003



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2003 along with other required forms)**

The Allen Central High School, EASTERN, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
John MARTIN	36 Bridge St. Gazett, Ky 41630	606-358-9217	A.D.
Robert Mayton	Box 3841 Pikeville, Ky 41502	606-432-0550	Football Coach
LARRY MAYNARD	Box 1678 INEZ, Ky 40224	606-298-7007	Volleyball Coach
Deshia Holliday	19 Quiesilver Prestonsburg, Ky 41653	606-226-3696	Teacher
Prenda Turner	Box 54 Gazett, Ky 41630	606-358-3896	Parent
Mike Howard	314 Peaback Hoggsville, Ky 41640	606-358-4911	Parent

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

SEPT. 14, 2002  
NOV. 13, 2002  
FEB. 12, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

John MARTIN A.D. 36 Bridge St Gazett, Ky 606-358-9217  
Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Lorina Hare 4/14 20 03  
Principal's Signature Date

[Signature] [Signature]  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	208	53.3	115	47.2
Row 2	BOYS	182	46.7	129	52.8
Row 3	Totals	390	100%	244	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: Girls: 5  
Boys: 3

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Terina Hill Date: 4/14/03

2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 9/02

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	77	1	15
	Row 2	j.v.:	3	32	1	11
	Row 3	frosh:	1	6	0	0
	Row 4	total:	10	115	2	26
BOYS	Row 5	varsity:	6	84	0	0
	Row 6	j.v.:	3	36	0	0
	Row 7	frosh:	1	9	0	0
	Row 8	total:	10	129	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jorena Hall Date: 4/14/03

2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: Lorena Hale Date: 4/14/03



**2002-2003**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	77	67%
Row 2	j.v.:	3	32	28%
Row 3	frosh:	1	6	5%
Row 4	total:		115	100%
Boys				
Row 5	varsity:	6	84	65
Row 6	j.v.:	3	36	28
Row 7	frosh:	1	9	7
Row 8	total:		129	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Terena Hall Date: 4/14/03

**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	2500	4155	2500	2629	0	0	4500	4500	0	0	0	0
B basketball	2500	2935	2500	1902	0	0	4500	4500	0	0	0	0
G softball	1500	1671	250	250	0	0	1500	1500	0	0	0	0
B baseball	1500	1906	250	250	0	0	1500	1500	0	0	0	0
G cross country	0	0	100	100	0	0	350	350	0	0	0	0
B cross country	0	0	100	100	0	0	350	350	0	0	0	0
G golf	175	175	150	155	0	0	350	350	0	0	0	0
B golf	175	175	150	155	0	0	350	350	0	0	0	0
G soccer												
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Drena Hall*

Date: 4/14/03

**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	0	0	100	100	0	0	750	750	0	0		
B track	0	0	100	100	0	0	750	750	0	0		
G tennis												
B tennis												
G volleyball	1500	514	2500	2237	0	0	1500	1500	0	0		
B wrestling												
G (list sport)												
B (football)	2500	2646	1500	821	0	0	4500	4500	0	0		
G (list sport)												
B (list sport)												

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- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *J. Green Hall* Date: 4/14/03

## 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			✓
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships	N/A		
Tutoring	N/A		
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

Principal's Signature: *Lorena Hall* Date: 4/14/03

2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA  
Form T61  
Rev. 9/02

1. Is the School District offering the interscholastic sport(s) you want to play?

123 Yes  
70 No, I want to play Volleyball  
166 I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?

31 Football  
29 Girls' Volleyball  
11 Boys' Volleyball  
11 Boys' Cross-Country  
13 Girls' Cross-Country  
3 Girls' Field Hockey  
10 Boys' Golf  
11 Girls' Golf  
9 Boys' Soccer  
8 Girls' Soccer  
223 I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

79 Boys' Basketball  
41 Girls' Basketball  
11 Boys' Swimming & Diving  
8 Girls' Swimming & Diving  
14 Boys' Wrestling  
17 Girls' Gymnastics  
8 Boys' and Girls' Indoor Track  
181 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

25 Boys' Track  
22 Girls' Track  
11 Girls' Tennis  
9 Boys' Tennis  
14 Girls' Slow Pitch Softball  
31 Girls' Fast Pitch Softball  
37 Boys' Baseball  
149 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

       Yes  
X No

6. Which intramural sports, if any, would you like to see added?

Basketball - 17, softball 86, volleyball 83, Soccer 21



7. Do you participate in non-school sport activities? If you do, which sport(s)?

82 Yes Basketball (45) Baseball (17)  
186 No

8. Are you currently participating in interscholastic athletics during any season?

121 Yes  
238 No Why don't you participate in interscholastic athletics?

- 56 I prefer other activities such as band, chorus, etc.
- 85 I don't have time
- 42 The practice schedules and game times are inconvenient
- 14 The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- 63 Working
- 11 Other  
Don't like the coach, etc

9. Do you have any suggestions to encourage participation?

Hire more female coaches  
Get coaches who don't yell  
Don't stress winning so much

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

<u>Sport</u>	<u>Season</u>

Optional  
Name: \_\_\_\_\_  
Age: \_\_\_\_\_  
Male: \_\_\_\_\_ Female \_\_\_\_\_



### 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

#### Summary of Student Responses

School Name: Allen Central  
School Enrollment: 390  
Date: Sept 14, 2002  
Completed By: John Martin

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

390 Number of Surveys  
359 Total Returned  
9-12 Grades Surveyed

How Was The Survey Administered? Advisee, Advisor  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**Fall Sports (List Total Number of Participation Responses)**

13 Cross Country (Girls)  
11 Cross Country (Boys)  
3 Field Hockey (Girls)  
31 Football (Boys)  
11 Golf (Girls)  
10 Golf (Boys)  
8 Soccer (Girls)  
9 Soccer (Boys)  
29 Volleyball (Girls)  
11 Volleyball (Boys)

**Winter Sport (List Total Number of Participation Responses)**

41 Basketball (Girls)  
79 Basketball (Boys)  
17 Gymnastics (Girls)  
2 Indoor Track (Girls)  
6 Indoor Track (Boys)  
8 Swimming & Diving (Girls)  
11 Swimming & Diving (Boys)  
14 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>37</u>	Baseball (Boys)
<u>31</u>	Fast Pitch Softball (Girls)
<u>14</u>	Slow Pitch Softball (Girls)
<u>11</u>	Tennis (Girls)
<u>9</u>	Tennis (Boys)
<u>22</u>	Track (Girls)
<u>25</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>None</u>	

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
<u>None</u>	

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
<u>Basketball</u>	<u>172</u>
<u>Softball</u>	<u>86</u>
<u>Volleyball</u>	<u>83</u>
<u>Soccer</u>	<u>21</u>

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	45
Baseball	17
Golf	20

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
56 I prefer other activities such as band, chorus, etc.	56
75 I don't have time	75
42 The practice schedules and game times are inconvenient	42
14 The sport I like isn't offered	14
0 It's too expensive	0
0 I prefer to participate in club or intramural sports	0
63 Working	63
11 Other	11
Don't like the coach, players, etc	

Student Suggestions to encourage participation

Make practices more fun  
 Get coaches who don't yell  
 Don't stress winning so much

*Lorena Hall*  
 Principal's Signature

4/14/03  
 Date

School Name: ALLEN  
CENTRAL

School Year: 2002-03

Principal's Signature: *Jessie Hall*  
Date: 06-13-03

2002-2003  
TITLE IX  
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
GIRLS SOFTBALL FIELD	GIRLS TEAM NEEDS A FIELD OF THEIR OWN THAT DOES NOT FLOOD. BEST SUGGESTION IS A LOT IN FRONT OF THE SCHOOL	IMPLEMENT BY 2005 SOFTBALL SEASON

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Jessie Hall* Date: 6/23/03